

NEVER

RARELY

SOMETIMES

Match Characteristics Questionnaire, v 2.22

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OFFICE USE ONLY: Match ID: DOM: Mentee's age:	GIS:				
Match Type: $CB \square_1 / SB \square_2 / SB + \square_3$ Other Current Match? $No \square_0$ If yes, $CB \square_1 / SB \square_2 / SB + \square_3$					
Mentee's Ethnicity : White \square_1 / Black \square_2 / Hispanic \square_3 / Asian \square_4 / Native American \square_5 / Other \square_6					
Name: Date: Gender: $M \square_0 / F \square$	1 ₁ Age:				
Section I: How do you feel about your match?					
For each statement below, please say how often it is true for you by choosing a number from the scale at the page. If you do not think a question applies to you or if it does not make sense to you, please leave it blank					
1. My mentee is open with me (shares thoughts and feelings).	1 2 3 4 5 6				
2. I feel like the match is getting stronger.	1 2 3 4 5 6				
3. My mentee is very private about his/her life at home (does not talk to me about it).	1 2 3 4 5 6				
4. My mentee asks for my opinion or advice.	1 2 3 4 5 6				
5. My mentee makes me aware of his/her problems or concerns.	1 2 3 4 5 6				
6. I feel distant from my mentee.	1 2 3 4 5 6				
7. I feel like my mentee and I are good friends (buddies, pals).	1 2 3 4 5 6				
8. I feel unsure that my mentee is getting enough out of our match.	1 2 3 4 5 6				
9. My mentee asks me for help when he/she has difficult schoolwork or a major project to do.	1 2 3 4 5 6				
10. My mentee avoids talking with me about problems or issues at home.	1 2 3 4 5 6				
11. My mentee is open with me about his/her friends.	1 2 3 4 5 6				
12. I feel awkward or uncomfortable when I'm with my mentee.	1 2 3 4 5 6				
13. I feel frustrated or disappointed about how the match is going.	1 2 3 4 5 6				
14. My mentee is willing to learn from me.	1 2 3 4 5 6				
15. My mentee does things to push me away.	1 2 3 4 5 6				
16. I feel like I am making a difference in my mentee's life.	1 2 3 4 5 6				
17. My mentee seems to want my help with his/her academics.	1 2 3 4 5 6				
18. My mentee talks to me about it when he/she has problems with friends or peers.	1 2 3 4 5 6				
19. My mentee shows me how much he/she cares about me (says things, smiles, does things, hugs me, etc.).	1 2 3 4 5 6				
20. I feel like my mentee and I have a strong bond (are close or deeply connected).	1 2 3 4 5 6				
21. My mentee seems uncomfortable (or resistant) when I try to help with problems he/she may be having.	1 2 3 4 5 6				
22. I can trust what my mentee tells me.	1 2 3 4 5 6				
1 2 3 1 5	6				

PRETTY OFTEN VERY OFTEN

ALWAYS

Name:_			I	Date:	Applied Research Consulting www.MentoringEvaluation.com			
Section	ection II: What do you focus on in your match?							
three mo	ost importar	nt focuses (things you t focus ("1" is most	has a different approau u want to do as a ment important). Three Most Important F	or). Next, rank them				
<i>A)</i>								
<i>B</i>)								
<i>C</i>)								
below?	Please tell 1	us how important each	ve is your most import ch focus is to you by c rs—each mentor has a	hoosing a number fr				
1. Sh	aring your	life experiences w	ith your mentee?			1 2 3 4 5 6		
2. Ha	aving times	when you do noth	ing but fun things w	ith your mentee?		1 2 3 4 5 6		
3. Ge	3. Getting your mentee to develop his/her character (be honest, responsible, etc.)?					1 2 3 4 5 6		
	4. Doing activities with your mentee that get him/her to think (like reading, puzzles, educational games, etc.)?				1 2 3 4 5 6			
5. En	5. Encouraging your mentee to push beyond what is comfortable or easy (to expect more of				1 2 3 4 5 6			
6. Fo	6. Focusing on feelings and emotional things with your mentee? 1 2					1 2 3 4 5 6		
7. Ma	7. Making time to goof around, laugh, and have light-hearted fun with your mentee? 1 2 3					1 2 3 4 5 6		
	8. Teaching your mentee to manage or improve his/her behavior (control impulses, make better decisions, etc.)?					1 2 3 4 5 6		
	9. Doing or saying things to improve your mentee's attitude towards school (or keep it positive if it is already good)?					1 2 3 4 5 6		
10. Ex	10. Exposing your mentee to new ideas and experiences? 1 2 3				1 2 3 4 5 6			
11. Te	elling your	mentee about your	job?			1 2 3 4 5 6		
12. Ha	ving time v	when you and your	mentee just hang out t	together (no particu	lar activity to do)?	1 2 3 4 5 6		
13. Ge	etting your	mentee to care mo	re about other people	e?		1 2 3 4 5 6		
14. He	14. Helping your mentee with schoolwork?					1 2 3 4 5 6		
15. Ge	15. Getting your mentee to develop stronger skills and interests? 1 2 3					1 2 3 4 5 6		
16. Sp	16. Spending time just talking with your mentee?					1 2 3 4 5 6		
17. Having fun (yourself) while you are with your mentee? 1 2 3					1 2 3 4 5 6			
18. Teaching your mentee social skills (like table manners, how to meet people, etc.)?					1 2 3 4 5 6			
19. Involving academics in the match?				1 2 3 4 5 6				
20. Getting your mentee to think about serious issues in his/her life (school, relationships, etc.)? 1 2 3 4 5 6								
	1 NOT	2 A LITTLE	3 PRETTY	4 VERY	5 EXTREMELY	6 MOST		

1	2	3	4	5	6
NOT	A LITTLE	PRETTY	VERY	EXTREMELY	MOST
IMPORTANT	IMPORTANT	IMPORTANT	IMPORTANT	IMPORTANT	IMPORTANT

Name:	Date:	Applied Research Consulting
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Section III: What is your match like?

For each statement below, please say how much you agree by choosing a number from the scale at the bottom of the page.

1. My mentee and I hit it off right away.	1 2 3 4 5 6
2. My friends and family are glad I am a mentor.	1 2 3 4 5 6
3. I am so busy that it is difficult for me to see my mentee regularly.	1 2 3 4 5 6
4. I think I might be a better mentor for a student who had fewer problems (or less severe).	1 2 3 4 5 6
5. My mentee's parents/guardians are actively involved with our match.	1 2 3 4 5 6
6. The program that made my match has provided training that helps me be a better mentor.	1 2 3 4 5 6
7. My mentee wishes I were different (younger/older, man/woman, etc.).	1 2 3 4 5 6
8. Being a part of this match has meant I can't spend as much time as I would like with friends or family.	1 2 3 4 5 6
9. My mentee is so busy that it is hard to schedule with him/her.	1 2 3 4 5 6
10. My mentee needs more from me than I can give.	1 2 3 4 5 6
11. My mentee's parents/guardians strongly influence our match.	1 2 3 4 5 6
12. I get regular guidance/supervision from staff at the program that made my match.	1 2 3 4 5 6
13. My mentee and I have similar interests.	1 2 3 4 5 6
14. My friends and family support my efforts as a mentor (encourage me, help me come up with ideas for activities, etc.).	1 2 3 4 5 6
15. The distance I have to travel to see my mentee is a problem for me.	1 2 3 4 5 6
16. I have had experiences that help me understand the important challenges and issues in my mentee's life.	1 2 3 4 5 6
17. My mentee's parents/guardians interfere with our match.	1 2 3 4 5 6
18. The support I get from the mentoring program makes me a better mentor.	1 2 3 4 5 6
19. My background makes it easy for me to relate with my mentee.	1 2 3 4 5 6
20. My being a mentor has had a negative effect on my relationships with friends or family.	1 2 3 4 5 6
21. Issues related to money affect the time I can spend with my mentee.	1 2 3 4 5 6
22. It is hard for me to deal with my mentee's behavior.	1 2 3 4 5 6
23. It is hard for me to get in touch with my mentee's parents/guardians.	1 2 3 4 5 6
24. The mentoring program provides special activities or events that I can go to with my mentee.	1 2 3 4 5 6
25. I wish I had a different type of mentee (younger/older, boy/girl, more/less physical, etc.).	1 2 3 4 5 6
26. My friends and family do volunteer activities.	1 2 3 4 5 6
27. I think my mentee and I are a good match for each other.	1 2 3 4 5 6

1	2	3	4	5	6
COMPLETELY	MOSTLY	TEND TO	TEND TO	MOSTLY	COMPLETELY
DISAGREE	DISAGREE	DISAGREE	AGREE	AGREE	AGREE