



# Match Characteristics Questionnaire (rev. 2018)

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For more information please visit:  
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Today's Date: \_\_\_\_\_

Your Name: \_\_\_\_\_ Program that made the match: \_\_\_\_\_

Mentor Info: Your Gender: F  M  T  Your age: \_\_\_\_\_

Your Race(check all that apply): Asian  Black  Hispanic  Native America  White  Other

What is the highest level of education you have completed?

- <sub>1</sub> Some high school
- <sub>2</sub> Graduated high school
- <sub>3</sub> Some college
- <sub>4</sub> Associate's degree or vocational certificate
- <sub>5</sub> Bachelor's degree
- <sub>6</sub> Graduate degree (e.g., Master's, Doctorate)

Student Info: Name: \_\_\_\_\_ Grade in sch.: \_\_\_\_\_ Gender: F  M

Student's Race(check all that apply): Asian  Black  Hispanic  Native America  White  Other

When were you matched? Please estimate to the nearest month (e.g., 10/1/16 for October, 2016): \_\_\_\_\_

Times you have seen your mentee in the last 12 mo.? A few  5-10  10-20  20-30  30-40  40+

I see my mentee: At a site  In the community, wherever we choose  Both at a site and in the community

How many open/active matches do you have in this mentoring program?

- <sub>1</sub> This is my only match
- <sub>2</sub> 2 active matches
- <sub>3</sub> 3 active matches
- <sub>4</sub> More than 3 active matches

How many matches have you had in this program with other students before this year?

- <sub>1</sub> None. This is my first.
- <sub>2</sub> I have been matched with one other student before this year.
- <sub>3</sub> I have been matched with two other students before this year.
- <sub>4</sub> I have been matched with more than two other students before this year.

How many matches have you had in other programs before this year?

- <sub>1</sub> None. This is my first match.
- <sub>2</sub> I have been matched with one student in another program.
- <sub>3</sub> I have been matched with two other students in another program.
- <sub>4</sub> I have been matched with more than two other students in another program.

Each month, about how much time do you spend talking with program staff about your match?

- <sub>1</sub> We rarely communicate about my match
- <sub>2</sub> Usually less than 5 minutes per month
- <sub>3</sub> Usually 5-15 minutes per month
- <sub>4</sub> Usually 15-30 minutes per month
- <sub>5</sub> Usually more than 30 minutes per month

About how often have program staff engaged you in discussion that got you to really think about your match?

- <sub>1</sub> Never since I have been matched
- <sub>2</sub> Biannually (once every six months since I have been matched)
- <sub>3</sub> Every few months since I have been matched.
- <sub>4</sub> Monthly since I have been matched
- <sub>5</sub> More often than monthly since I have been matched

Please continue to next page...



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### **Section I: How do you feel about your mentoring relationship? (Please answer about only one student.)**

For each statement below, please say how often it is true for you by choosing a number from the scale at the bottom of the page. If you do not think a question applies to you or if it does not make sense to you, please leave it blank.

1. My mentee is open with me (shares thoughts and feelings).	1 2 3 4 5 6
2. I feel like the mentoring relationship is getting stronger.	1 2 3 4 5 6
3. My mentee is very private about his/her life at home (does not talk to me about it).	1 2 3 4 5 6
4. My mentee asks for my opinion or advice.	1 2 3 4 5 6
5. My mentee makes me aware of his/her problems or concerns.	1 2 3 4 5 6
6. I feel distant from my mentee.	1 2 3 4 5 6
7. I feel like my mentee and I are good friends (buddies).	1 2 3 4 5 6
8. I feel unsure that my mentee is getting enough out of our mentoring relationship.	1 2 3 4 5 6
9. My mentee asks me for help when he/she has difficult schoolwork or a major project to do.	1 2 3 4 5 6
10. My mentee avoids talking with me about problems or issues at home.	1 2 3 4 5 6
11. My mentee is open with me about his/her friends.	1 2 3 4 5 6
12. I feel awkward or uncomfortable when I'm with my mentee.	1 2 3 4 5 6
13. I feel frustrated or disappointed about how the mentoring relationship is going.	1 2 3 4 5 6
14. My mentee is willing to learn from me.	1 2 3 4 5 6
15. My mentee does things to push me away.	1 2 3 4 5 6
16. I feel like I am making a difference in my mentee's life.	1 2 3 4 5 6
17. My mentee seems to want my help with his/her academics.	1 2 3 4 5 6
18. My mentee talks to me about it when he/she has problems with friends or peers.	1 2 3 4 5 6
19. My mentee shows me how much he/she cares about me (says things, smiles, etc.).	1 2 3 4 5 6
20. I feel like my mentee and I have a strong bond (are close or deeply connected).	1 2 3 4 5 6
21. My mentee seems uncomfortable (or resistant) when I try to help with problems he/she may be having.	1 2 3 4 5 6
22. I can trust what my mentee tells me.	1 2 3 4 5 6

Please continue to next page

1	2	3	4	5	6
<b>NEVER</b>	<b>RARELY</b>	<b>SOMETIMES</b>	<b>PRETTY OFTEN</b>	<b>VERY OFTEN</b>	<b>ALWAYS</b>

**Section II: What do you focus on in your mentoring relationship?**

**Part 1.** Each mentor is unique, so each has a different approach. Please help us understand your approach by listing your three most important focuses (things you want to do as a mentor). Next, rank them from one to three to tell us which is your most important focus (“1” is most important).

**Your Three Most Important Focuses as a Mentor**

	<b>Rank</b>
A)	
B)	
C)	

**Part 2.** If the item you ranked “1” above is your most important focus, how important do you consider the focuses listed below? Please tell us how important each focus is to you by choosing a number from the scale at the bottom of the page. *Remember, there are no “right” answers—each mentor has a different approach.*

23. Encouraging your mentee to talk about whatever he/she wants to talk about? (even unproductive stuff)	1 2 3 4 5 6
24. Having times when you do nothing but fun things with your mentee?	1 2 3 4 5 6
25. Getting your mentee to develop his/her character (be honest, responsible, etc.)?	1 2 3 4 5 6
26. Doing activities with your mentee that get him/her to think (like reading, puzzles, educational games, etc.)?	1 2 3 4 5 6
27. Encouraging your mentee to push beyond what is comfortable or easy (to expect more of him/herself)?	1 2 3 4 5 6
28. Focusing on feelings and emotional things with your mentee?	1 2 3 4 5 6
29. Making time to goof around, laugh, and have light-hearted fun with your mentee?	1 2 3 4 5 6
30. Teaching your mentee to manage or improve his/her behavior (control impulses, make better decisions, etc.)?	1 2 3 4 5 6
31. Doing or saying things to improve your mentee's attitude towards school (or keep it positive if it is already good)?	1 2 3 4 5 6
32. Exposing your mentee to new ideas and experiences?	1 2 3 4 5 6
33. Asking your mentee about the things he/she enjoys when you are not together?	1 2 3 4 5 6
34. Having time when you and your mentee just hang out together (no particular activity to do)?	1 2 3 4 5 6
35. Getting your mentee to care more about other people?	1 2 3 4 5 6
36. Helping your mentee with schoolwork?	1 2 3 4 5 6
37. Getting your mentee to develop stronger skills and interests?	1 2 3 4 5 6
38. Spending time just talking with your mentee?	1 2 3 4 5 6
39. Having fun (yourself) while you are with your mentee?	1 2 3 4 5 6
40. Teaching your mentee social skills (like table manners, how to meet people, etc.)?	1 2 3 4 5 6
41. Involving academics in the mentoring relationship?	1 2 3 4 5 6
42. Getting your mentee to think about serious issues in his/her life (school, relationships, etc.)?	1 2 3 4 5 6

**Please continue to next page...**

1	2	3	4	5	6
<b>NOT IMPORTANT</b>	<b>A LITTLE IMPORTANT</b>	<b>PRETTY IMPORTANT</b>	<b>VERY IMPORTANT</b>	<b>EXTREMELY IMPORTANT</b>	<b>MOST IMPORTANT</b>

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Section III: What is your mentoring relationship like?**

For each statement below, please say how much you agree by choosing a number from the scale at the bottom of the page. If you do not think a question applies to you or if it does not make sense to you, please leave it blank.

43. My mentee and I hit it off right away.	1 2 3 4 5 6
44. I am really good at making the relationship fun and engaging for my mentee.	1 2 3 4 5 6
45. I am so busy that it is difficult for me to see my mentee regularly.	1 2 3 4 5 6
46. I think I might be a better mentor for a student who had fewer problems (or less severe).	1 2 3 4 5 6
47. I can tell from things my mentee says or does that his/her parent(s)/guardian(s) take an active interest in our mentoring relationship.	1 2 3 4 5 6
48. The program has provided training that helps me be a better mentor.	1 2 3 4 5 6
49. My mentee wishes I were different (younger/older, man/woman, etc.).	1 2 3 4 5 6
50. I do as good a job of engaging my mentee in conversation as anyone could.	1 2 3 4 5 6
51. Challenges associated with the school/site have made it difficult for me to schedule a convenient meeting time.	1 2 3 4 5 6
52. My mentee needs more from me than I can give.	1 2 3 4 5 6
53. I am confident that my mentee's parent(s)/guardian(s) support our mentoring relationship.	1 2 3 4 5 6
54. I get regular guidance/supervision from the staff that oversees my mentoring relationship.	1 2 3 4 5 6
55. My mentee and I have similar interests.	1 2 3 4 5 6
56. I am capable of helping my mentee reach his/her full academic potential.	1 2 3 4 5 6
57. The distance I have to travel to see my mentee is a problem for me.	1 2 3 4 5 6
58. I have had experiences that help me understand the important challenges/issues in my mentee's life.	1 2 3 4 5 6
59. I have a friend or family member who always knows how my match is going.	1 2 3 4 5 6
60. The support I get from the mentoring program makes me a better mentor.	1 2 3 4 5 6
61. My background makes it easy for me to relate with my mentee.	1 2 3 4 5 6
62. I am good at motivating my mentee to learn and grow.	1 2 3 4 5 6
63. Issues related to money affect the time I can spend with my mentee.	1 2 3 4 5 6
64. It is hard for me to deal with my mentee's behavior.	1 2 3 4 5 6
65. I have a friend or family member who helps me deal with challenges in my mentoring relationship.	1 2 3 4 5 6
66. The mentoring program provides special activities or events that I can go to with my mentee.	1 2 3 4 5 6
67. I wish I had a different type of mentee (younger/older, boy/girl, more/less physical, etc.).	1 2 3 4 5 6
68. I am a good role model for my mentee.	1 2 3 4 5 6
69. I think my mentee and I are a good match for each other.	1 2 3 4 5 6
70. There is a staff member at my mentoring program who always knows how my mentoring relationship is going.	1 2 3 4 5 6
71. There is a staff member at my mentoring program who always understands what I am finding most challenging about being a mentor.	1 2 3 4 5 6

**Thank you for completing the survey!**

1	2	3	4	5	6
<b>COMPLETELY DISAGREE</b>	<b>MOSTLY DISAGREE</b>	<b>TEND TO DISAGREE</b>	<b>TEND TO AGREE</b>	<b>MOSTLY AGREE</b>	<b>COMPLETELY AGREE</b>